

REVISION FOR THE SECOND TERM TEST – GRADE 12 THEORY

- Listening: Topic of Unit 6,7,8,9,10
- Writing: Topic of unit 6,7,8,9,10
- Reading: Topic of unit 6,7,8,9,10
- Grammar:
 - + Double comparison
 - + Active and passive with causative verbs: have, get
 - + The future perfect tense
 - + Reported speech
 - + Conditional sentences type 2,3, mixed conditionals
 - + Phrasal verbs
- Vocabulary: Unit 6,7,8,9,10

SPEAKING TOPICS

1. Self-introduction

The teacher can choose one of the following questions to ask students:

- Can you tell me something about yourself?
- Can you tell me something about your hometown?
- Where do you live? / Where are you from?
- Who do you live with?
- How many people are there in your family? Who are they?
- What kinds of food are popular in your country?
- What type of food can you cook?
- What do you usually do in your spare time?
- What do you usually do on weekends?
- What is your favourite subject?
- Do you like travelling? Where do you want to travel?
- How do you feel about shopping? What kind of clothes do you like?
- What kind of music do you like?
- What is the most popular sport in your country?
- What is your favourite film?
- How often do you watch TV?
- What kind of TV programmes do you like to watch?

2. Theme speaking

TOPIC 1: Endangered species

Talk about endangered animals (panda, tiger, elephant...)

- Where do they live?
- What's the population of pandas/tigers/elephants in the world?
- What's their main food?
- What's their average weight?
- Are they tall? What's their height?
- How long do they live?
- Why are they in danger of extinction?

TOPIC 2: Choosing a career

Talk about a job you would like to do after leaving your high school

- What job would you like to do after you finish your high school?
- What makes you choose that career?
- Where you will work?
- Who you will work with?
- What benefits do you think you can get from that job?
- How much salary do you expect to be paid a month?

TOPIC 3: The world of work

Talk about your future jobs:

- What is your future dream job?
- What skills do you need to get this job?
- What qualities do you need to get this job?
- How much salary may you paid?
- What benefits do you get from this job?

TOPIC 4: Artificial Intelligence

Talk about A.I. technological devices:

- Can you tell me about an A.I. technological device that you know?
- What are its main functions?
- How can it help you?
- Can you give a prediction about the development of this A.I. technological device in the future?

TOPIC 5: Lifelong learning

- Which of the characteristics of lifelong learning distinguishes it from compulsory education?
- What do you think can facilitate lifelong learning?
- How can people practise lifelong learning?
- What make people become good lifelong learners?
- How to make lifelong learning be possible or easier to access?

PHONOLOGY

- | | | | |
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| 1. A. annoyed | B. phoned | C. watched | D. remembered |
| 2. A. hurried | B. decided | C. planned | D. wondered |
| 3. A. posted | B. added | C. managed | D. arrested |
| 4. A. dreamed | B. neglected | C. denied | D. admired |
| 5. A. admitted | B. advanced | C. appointed | D. competed |
| 6. A. announced | B. apologized | C. answered | D. argued |
| 7. A. complained | B. applied | C. compared | D. polished |
| 8. A. booked | B. watched | C. jogged | D. developed |
| 9. A. contributed | B. jumped | C. introduced | D. vanished |
| 10. A. whispered | B. wandered | C. sympathized | D. sentenced |
| 11. A. worked | B. wanted | C. stopped | D. asked |
| 12. A. opened | B. knocked | C. played | D. occurred |
| 13. A. talked | B. watched | C. lived | D. stopped |
| 14. A. covered | B. installed | C. described | D. decorated |
| 15. A. claimed | B. warned | C. occurred | D. existed |
| 16. A. carried | B. looked | C. managed | D. opened |
| 17. A. pleased | B. smoked | C. stopped | D. missed |
| 18. A. waited | B. mended | C. objected | D. faced |
| 19. A. annoyed | B. phoned | C. washed | D. remembered |
| 20. A. arrived | B. believed | C. received | D. hoped |

GRAMMAR AND VOCABULARY

Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.

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A. employed B. unemployed C. employer D. employee
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A. conservation B. conserve C. conserved D. conservational
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5. He owed his success not to privilege but to self-education and a driving desire for _____.
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14. Mrs. Harrisons is _____ he owns many places.
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C. such a rich man that D. that so rich a man
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- A. so that B. so as to C. because D. although
16. We set off early _____ we wouldn't get stuck in the traffic
- A. although B. so that C. because D. in case
17. Please _____ the light, it's getting dark here.
- A. turn on B. turn off C. turn over D. turn into
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19. There is an inflation. The prices _____
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20. Remember to _____ your shoes when you are in a Japanese house.
- A. take care B. take on C. take over D. take off
21. You can _____ the new words in the dictionary.
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- A. take place in B. take part in C. get on with D. get in touch with
26. The old astronomer patiently made his _____ and wrote down what he saw.
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27. You're missed a whole term. You'll have to work hard to _____ the rest of your class.
- A. call up B. catch up with C. come about D. come across

28. ____ have announced that a major breakthrough has been made.
 A. Research B. Researchers C. Researches D. Researching
29. I wish you would ____ the TV and go outside and get some exercise.
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32. He was the only _____ that was offered the job.
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33. A lot of different conservation efforts have been made to _____ endangered species.
 A. save B. kills C. make D. do
34. A number of rare animals are now in danger of _____.
 A. survival B. diversity C. evolution D. extinction

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. Many species are threatened in the wild due to habitat destruction by man.
 A. usual behaviour B. favourite activity C. place of living D. rituals
2. These animals are now on the verge of extinction.
 A. natural tendency B. no longer existing C. thriving D. developing
3. This forest contains many rare species of plants.
 A. in small numbers B. real C. half-cock D. not done properly
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 A. categorize B. connect C. recognize D. remind
8. I registered with some online employment agencies, and they found a vacancy almost immediately.
 A. work B. an available job C. career D. place
9. Jacob was made redundant last month due to his company's downsizing policy. He's on a short-term contract with a medium-sized company at the moment.
 A. permanent B. temporary C. part-time D. full-time
10. Employers usually look for candidates who have qualifications and relevant experience.
 A. excellent B. unrelated C. appropriate D. extensive
11. All students are required to attend the course in order to be eligible for a certificate.
 A. see B. watch C. join D. study
12. It is important for high school students to acquire necessary living skills to live independently.
 A. gain B. possess C. improve D. practise
13. Students' motivation in learning languages really varies.
 A. sense B. emotion C. feeling D. inspiration
14. These animals are quite vulnerable when living near the industrial zone.
 A. calm B. susceptible C. safe D. relaxed

READING

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the blanks.

What is the point of the education system? Although this question may seem ridiculous at first sight it is actually not stupid as it sounds. The reason (1) _____ it is worth trying to answer is that schools and university clearly emphasize academic achievement, passing exams and gaining (2) _____ much more than acquiring skills such as raising children or car maintenance. But why is it? Why do they neglect to teach practical skills at school?

One answer may be that schools don't (3) _____ to help us gain useful knowledge about the world. At school, what we are actually learning is how to learn effectively. The idea is that we can then (4) _____ use of that ability later on in life when we come to deal with more practical aspects of day-to-day living.

(5) _____, some people argue that the current system is in fact a failure because it doesn't actually teach children how to become good thinkers. Learning how to learn is one thing. Learning how to learn is one thing. Learning how to think is quite another.

- | | | | |
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| 1. A. why | B. who | C. whom | D. which |
| 2. A. qualifications | B. skills | C. qualities | D. personalities |
| 3. A. prospect | B. exit | C. exist | D. insist |
| 4. A. work | B. do | C. take | D. make |
| 5. A. Moreover | B. However | C. Therefore | D. Furthermore |

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Amphibians are an animal group that includes frogs, toads, salamanders, and newts. These animals live in and out of the water. The number of amphibians on our planet is declining rapidly in both local mass extinctions and population crashes. This is a cause for concern as many scientists believe that humans are responsible.

Since the 1980s, scientists have **noticed** a decline in amphibian populations. Although many animals are affected by humans, amphibians have been hit particularly hard. Some scientists believe this is because of their two-stage life cycle. Unlike most animals, amphibians live their lives in two distinct stages. The first is aquatic and the second is terrestrial. This means amphibians are sensitive to environmental changes in the water and on land. **They** also have permeable skin, which means that **toxins** and chemicals can easily get into their bodies.

At first, some scientists did not believe that human pollution was the cause for changes in amphibian populations. These scientists believed that every species on Earth goes through natural cycles and changes and that there was not enough long-term data to prove that humans were the problem. In recent years, this has changed. Almost all biologists are concerned about the decline in amphibian populations. They are worried not only because many amphibians may go extinct, but also because these extinctions will affect other plants and animals in ecosystems. They believe that the decline in amphibian populations is a warning to humans to stop polluting and clean up the Earth.

- Which title best summarizes the main idea of the passage?
A. Endangered reptiles
B. Endangered amphibians
C. Amphibian life cycle
D. Amphibians and reptiles
- According to the passage, which of the following is TRUE?
A. The number of amphibians is decreasing rapidly.
B. The number of amphibians is increasing.
C. The number of amphibians is going up.
D. The number of amphibians is staying unchanged.
- In paragraph 2, the word **they** refers to _____.
A. scientists
B. humans
C. animals
D. amphibians
- In paragraph 2, the word **toxins** is closest in meaning to _____.
A. poisonous substances
B. tonic substances
C. essential minerals
D. essential vitamins
- Which of the following can be inferred from the passage?
A. Amphibians contribute greatly to biodiversity.
B. All amphibians will go extinct in the near future.
C. A clean environment may help to protect amphibians from extinction.

D. Protecting amphibians is the responsibility of all people on Earth.

WRITING

Part 1. Choose the underlined part A,B,C or D that needs correcting to make a meaningful sentence.

1. The food in this restaurant was such hot that we couldn't eat it.
A. in B. such C. couldn't D. it
2. The girl is such beautiful that everyone likes her.
A. The B. such C. likes D. her
3. I felt such angry that I decided to cancel the trip last week.
A. such B. decided C. to cancel D. the
4. This is so difficult homework that it took me much time to finish it.
A. so B. much C. to finish D. it
5. It was the third time in six months that the bank had been held over.
A. the B. months C. the bank D. over
6. The weather is very cold in here. Do you mind if I turn off the heating?
A. the B. is C. Do D. off
7. Peter always wanted to be an actor when he grew down.
A. wanted B. an C. he D. down
8. Were you aware in the regulations against smoking in this area ?
A. in B. the C. smoking D. this

Part 2. Rewrite the following sentences using the guided initials/suggestion to make meaningful sentences

1. He didn't win the lottery last year, so he isn't rich now.
-> If _____.
2. You didn't do the homework yesterday, so you get bad marks today.
-> If _____.
3. It didn't snow last night, so it isn't cold this morning.
-> If _____.
4. Megan didn't listen to you, she is in trouble right now.
-> If _____.
5. It didn't rain three hours ago, so the streets aren't wet now.
-> If _____.
6. I didn't go to the beach last weekend, I feel regret today.
-> If _____.
-> If I had gone to the beach last weekend, I wouldn't feel regret today.
7. I wish I knew Chinese. I could understand the visitors from China.
-> _____.
8. I wish I knew Russian. I could understand the visitors from Russia.
-> _____.
9. "Don't forget to prune the roses." My aunt said to Alfred.
My aunt reminded _____.
10. "Don't forget to join in the contest tomorrow morning, Robin." Jessica said.
-> Jessica reminded _____.
11. "If I were you, I would join the voluntary team tomorrow, Tom." Eve said.
-> Eve advised _____.
12. "Flora, can you remember to buy some bread?" Raymond said.
-> Raymond reminded _____.
13. "Speak English, Carol." He said.
-> He told _____.
14. "Fill in the form, sir." The receptionist said to the guest.
-> The receptionist asked _____.

15. "Mind your own business." Ethel told me.

-> Ethel told _____.

Part 3: Write a paragraph

Code 1: In about 140 words, write a paragraph about the steps to keep learning throughout life.

You can use suggestions or your own ideas:

- Recognize your own interests and goals
- Identify how you would like to get involved and the resources available
- Make decisions
- Take actions

Code 2: In about 140 words, write a paragraph about your dream job in the future.

You can use suggestions or your own ideas:

- The job you choose
- Some skills and qualities required for the position
- Benefits you get from this job
- The salary you may get paid

Code 3: In about 140 words, write a paragraph about a part-time job you have worked before or you plan to do the next time.

You can use suggestions or your own ideas:

- The job you choose
- Some skills and qualities required for the position
- Benefits you get from this job
- The salary you may get paid

Code 4: In about 140 words, write a paragraph about the skills and qualities required for the position of a teacher.

You can use suggestions or your own ideas:

- Have communication skills
- Be well-spoken and articulate
- Be responsible and self-motivated
- Be able to work to deadlines and prioritise tasks
- Love children

KEYS

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- | | | | |
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READING

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these extinctions will affect other plants and animals in ecosystems. They believe that the decline in amphibian populations is a warning to humans to stop polluting and clean up the Earth.

1. Which title best summarizes the main idea of the passage?
A. Endangered reptiles
B. Endangered amphibians
C. Amphibian life cycle
D. Amphibians and reptiles
2. According to the passage, which of the following is TRUE?
A. The number of amphibians is decreasing rapidly.
B. The number of amphibians is increasing.
C. The number of amphibians is going up.
D. The number of amphibians is staying unchanged.
3. In paragraph 2, the word **they** refers to _____.
A. scientists
B. humans
C. animals
D. amphibians
4. In paragraph 2, the word **toxins** is closest in meaning to _____.
A. poisonous substances
B. tonic substances
C. essential minerals
D. essential vitamins
5. Which of the following can be inferred from the passage?
A. Amphibians contribute greatly to biodiversity.
B. All amphibians will go extinct in the near future.
C. A clean environment may help to protect amphibians from extinction.
D. Protecting amphibians is the responsibility of all people on Earth.

WRITING

Part 1. Choose the underlined part A,B,C or D that needs correcting to make a meaningful sentence.

1. The food in this restaurant was such hot that we couldn't eat it.
A. in
B. such
C. couldn't
D. it
2. The girl is such beautiful that everyone likes her.
A. The
B. such
C. likes
D. her
3. I felt such angry that I decided to cancel the trip last week.
A. such
B. decided
C. to cancel
D. the
4. This is so difficult homework that it took me much time to finish it.
A. so
B. much
C. to finish
D. it
5. It was the third time in six months that the bank had been held over.
A. the
B. months
C. the bank
D. over
6. The weather is very cold in here. Do you mind if I turn off the heating?
A. the
B. is
C. Do
D. off
7. Peter always wanted to be an actor when he grew down.
A. wanted
B. an
C. he
D. down
8. Were you aware in the regulations against smoking in this area ?
A. in
B. the
C. smoking
D. this

Part 2. Rewrite the following sentences using the guided initials/suggestion to make meaningful sentences

1. He didn't win the lottery last year, so he isn't rich now.
-> If _____.
- > If he had won the lottery last year, he would be rich now.
2. You didn't do the homework yesterday, so you get bad marks today.
-> If _____.
- > If you had done the homework yesterday, you wouldn't get bad marks today.
3. It didn't snow last night, so it isn't cold this morning.
-> If _____.
- > If it had snowed last night, it would be cold this morning.
4. Megan didn't listen to you, she is in trouble right now.
-> If _____.
- > If Megan had listened to you, she wouldn't be in trouble right now.

5. It didn't rain three hours ago, so the streets aren't wet now.

-> If _____.

-> If it had rained three hours ago, the streets would be wet now.

6. I didn't go to the beach last weekend, I feel regret today.

-> If _____.

-> If I had gone to the beach last weekend, I wouldn't feel regret today.

7. I wish I knew Chinese. I could understand the visitors from China.

-> _____.

-> If I knew Chinese, I could understand the visitors from China.

8. I wish I knew Russian. I could understand the visitors from Russia.

-> _____.

-> If I knew Russian, I could understand the visitors from Russia.

9. "Don't forget to prune the roses." My aunt said to Alfred.

My aunt reminded _____.

-> My aunt reminded Alfred to prune the roses.

10. "Don't forget to join in the contest tomorrow morning, Robin." Jessica said.

-> Jessica reminded _____.

-> Jessica reminded Robin to join in the contest the next morning.

11. "If I were you, I would join the voluntary team tomorrow, Tom." Eve said.

-> Eve advised _____.

-> Eve advised Tom to join the voluntary team the day after.

12. "Flora, can you remember to buy some bread?" Raymond said.

-> Raymond reminded _____.

-> Raymond reminded Flora to buy some bread.

13. "Speak English, Carol." He said.

-> He told _____.

-> He told Carol to speak English.

14. "Fill in the form, sir." The receptionist said to the guest.

-> The receptionist asked _____.

-> The receptionist asked the guest to fill in the form.

15. "Mind your own business." Ethel told me.

-> Ethel told _____.

-> Ethel told me to mind my own business.